

Mentor Seminar
Mentor Field Experience
Student Application
Packet



School District 196

**MENTOR
PROGRAM**

Partnerships with Professionals

MENTOR PROGRAM

MENTOR SEMINAR AND FIELD EXPERIENCE SUMMARY

PROGRAM GOALS

1. To give students the opportunity to learn beyond the limits of the available high school curriculum.
2. To give students access to resources and facilities not available within the high school.
3. To give students access to a professional leadership role model in the community.
4. To raise students' awareness of their personal education and career options and assist them in making decisions about these options.

SCREENING

Students who wish to participate in the program must complete a comprehensive application sequence. Included is the requirement that the student obtain one recommendation from a teacher at EHS. Those applicants who show evidence of perseverance, ability, creativity, and who have identified and pursued an area of advanced learning are selected for the program. The screening process has been designed to help ensure a high-quality, successful experience for the students.

PROGRAM CONTENT AND DESIRED OUTCOMES

The program is divided into two parts, the Mentor Seminar and the Mentor Field Experience. Activities in each section are tailored to the needs of the individual student. The following general content descriptions and expectations hold true for all participants.

Mentor Seminar

Students meet as a class with the instructor daily to prepare for their interaction with mentors. Instruction is designed to improve the student's self-awareness, communication and independent learning skills. In addition, students will consider their own plans for education and careers beyond high school.

Each student conducts research and formulates a plan for further investigation of the student's interest area with the guidance of the instructor. They also determine goals and objectives for mentorship.

Mentor Field Experience

Each student works at least six to eight hours each week in advanced learning directed by a mentor. The instructor remains in contact with students and mentors and may visit the site to determine that the experience is beneficial to all participants. Students also spend up to two hours each week in class discussion with the instructor and other students evaluating their learning experience.

Each student completes an individual project, paper or product, which demonstrates what he or she has learned.

CREDITS AND GRADES

Students will receive one trimester credit for the Mentor Seminar and two trimester credits for the Mentor Field Experience. The instructor and the student will assess student learning. In the Field Experience, the mentor will also complete an evaluation. The instructor assigns the grade. By successfully completing the mentor program students may receive credit or a course waiver to enable you to enroll in the next level of the college program.

CLASS LOCATION

The Mentor Seminar will be held during your regular school day. Generally, students will be released from school during sixth and seventh periods to meet at the mentor's workplace. Students will spend one of those days with other Field Experience students and the instructor in a classroom setting.

TRANSPORTATION

Students must provide transportation to the mentor site.

FURTHER INFORMATION

The Mentor Program is open to any high school junior or senior student who has identified and documented a need and desire for advanced learning. More information is available from:

Mr. Scott Macho
Mentor Program Coordinator
Rosemount High School
651-423-7613
scott.macho@district196.org

MENTOR PROGRAM

STUDENT APPLICATION FORM

Name**Home Phone**

Address**Email**

City, State, Zip

Grade**GPA****Age**

Area of Interest for Advanced Learning

What has stimulated your interest in this area?

What activities have you undertaken to explore this field of interest? This may include courses, volunteer, etc.

What do you anticipate as your next steps in learning? How do you see a mentor being involved in that process?

List 4 personal characteristics that would contribute to your ability to succeed in this program.

List your volunteer work.

APPLICATION FORM

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What classes have you taken that have caused you to want to learn more about your field of interest?

In what activities have you participated both in and out of school?

List your work experience, if applicable.

List your interests and hobbies.

***Have two teachers complete the attached recommendation form and ask them to return the form to Mr. Macho's mailbox.**

***Also include a current copy of your transcript.**

I have explained the program to my parents and they have indicated their permission for me to participate in this program as indicated by the signature below.

I am applying for the Mentor Program for the _____ school year.

Student Signature

Date

Parent Signature

Date

Return to: Mr. Scott Macho
Mentor Program Coordinator
Rosemount High School
3335 142nd St. W
Rosemount, MN 55068

MENTOR PROGRAM

Student _____

Grade _____

Teacher Recommendation Form

This student is applying to participate in the Mentor Program. Your recommendation within the following areas is useful in helping determine if this is a good learning match for the student. Please read the statements below and place the appropriate number after each characteristic according to the following scale.

- X Teacher has not had the opportunity to access
1. Student rarely demonstrates this trait
 2. Student occasionally demonstrates this trait
 3. Student consistently demonstrates this trait

Motivation Characteristics	Creativity Characteristics	Learning Characteristics
<input type="checkbox"/> Persistent in task completion	<input type="checkbox"/> Elaborates on ideas	<input type="checkbox"/> Uses advanced vocabulary
<input type="checkbox"/> Strives for perfection	<input type="checkbox"/> Displays imagination	<input type="checkbox"/> Has a large knowledge base
<input type="checkbox"/> Assertive	<input type="checkbox"/> Criticizes constructively	<input type="checkbox"/> Processes information quickly
<input type="checkbox"/> Likes to organize and structure situations	<input type="checkbox"/> Accepts constructive criticism	<input type="checkbox"/> Reads a great deal
<input type="checkbox"/> Evaluates events	<input type="checkbox"/> Flexible in new situations	<input type="checkbox"/> Displays curiosity
<input type="checkbox"/> Good attention span	<input type="checkbox"/> Sense of humor	<input type="checkbox"/> Generates many ideas
<input type="checkbox"/> Finishes activities and assignments	<input type="checkbox"/> Is able to revise	<input type="checkbox"/> Independent
<input type="checkbox"/> Responsible	<input type="checkbox"/> Uses various forms of expression	<input type="checkbox"/> Deals well with abstract ideas
<input type="checkbox"/> Sets high personal standards	<input type="checkbox"/> Original	<input type="checkbox"/> Enjoys research
<input type="checkbox"/> Bored with routine tasks	<input type="checkbox"/> Risk taker	<input type="checkbox"/> Interested in high level problems

I recommend this student for Mentor program

I do not recommend this student for the Mentor program

If you wish, please include additional written comments on the reverse side of this rating sheet.

Signature _____

Position _____

Date _____

Department _____

Please return to Scott Macho, RHS Mentor Program Coordinator

MENTOR PROGRAM

Student _____

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		<input type="checkbox"/> Has not received a grade from you lower than a "B"

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Signature _____

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